

## Writing and Communication Assignment 3

**Purpose:** Demonstrate deep understanding of one of the topics covered in class, in the format that you prefer—see below)

**Due date:** Due by April 24, but can be submitted before then.

**Requirements:** You may either:

- Refer to the resources available for reflection papers
- Return to your linguistic autobiography
- Choose a unit from the course

### Option 1: Reflection papers

- Demonstrate a deep understanding of the media you choose and connect it to the course material.

### Option 2: Linguistic autobiography

- Review your linguistic autobiography from homework 1 and reflect on how your understanding of the experiences you describe have been modified/enhanced by course material

### Option 3: Course unit

- Demonstrate mastery of the skills standards in that unit by explaining or teaching the content.

**Format:** The format of this writing and communication assignment is open, though you should still aim to meet the writing and communication standards. Feel free to pick one of these options or come up with something else—whatever you select, check it with Paige Erin and she will determine with you what length/size of project will be appropriate

- Write an essay (another reflection paper)
- Record a video lecture
- Create a slide deck showing
- Create an infographic
- Record a video reflection
- Record a mock podcast where you're the expert guest and someone interviews you
- Write a script for a linguistics-themed TV pilot
- Write and record a song
- Write/record a review of a source related to your chosen topic (e.g., a movie review of *Arrival* and its portrayal of linguistics)
- Write a short story

Writing/communication standard	Meets/exceeds standard
W1: I can assess content about language and linguistics that I see in popular media and relate it to things we have learned in class	Demonstrates clear understanding of all material and its relationship to other class units. Provides detailed examples and makes connections to daily life where appropriate. Uses technical vocabulary appropriately.
W2: I can present my analysis using a clear thesis statement	Thesis statement clearly states main argument and suggests key points of analysis. Thesis statement appears early on in the work
W3: I can use examples from other sources to support my own argument and I can appropriately cite those sources	Source information collected for all graphics, facts, quotes, and provided in a references list. Sources cited where appropriate throughout project.
W4: I can communicate my argument clearly, dividing my analysis up into appropriate units (paragraphs, slides, etc.) and linking each unit back to my main point	Clearly organized using appropriate organizational techniques for the medium (headings, lists, visual organization, clear slides, etc.). Presents information in a clear and orderly fashion, with good connections to thesis statement